Mount Gravatt State School—Explicit Improvement Agenda 2015
- Aiming to do “Nothing but the best”—

Reading
- Comprehension—Inferential
- Vocabulary—broad and deep word knowledge
- Volume
- Fluency

Writing
- Explicit instruction
- Balanced writing program
- Daily writing
- Paragraphing, Sentence Structure, Punctuation
- Use of marking guides
- Moderation
- I do, we do, you do
- Use of feedback tools to and for students, goal setting
- Intervention—U2B, STLaN—The BEST Intervention

Number
- Explicit instruction
- Focus on Place Value P-6
- Basic skills, Number Facts
- Problem Solving
- Language of Maths
- Teacher Professional Development
- Review of assessment / data analysis to inform planning
- C2C unit review/ monitoring
- Resource review

Pedagogy
- Gradual Release of Responsibility—I do, we do, you do, WALT / WILF / TIB
- Explicit instruction
- Data review, analysis and action planning for student learning
- Feedback to students—explicit, written, oral, targeted and helpful
- Use of Dashboard/OneSchool
- Goal and target setting
- Adjustments / Differentiation
- Targeted quality intervention

Students knowing what they need to do to improve and demonstrating improved achievement. Teachers confidently teaching with an explicit focus and a deep understanding of their students’ needs. Target and goal setting. High Expectations. Improved results. An unrelenting focus on “Nothing but the Best!”.