

Investing for Success

**Under this agreement for 2017
Mount Gravatt State School will receive**

\$114 946

This funding will be used to

- Increase proportion of Prep students reading at least level 8 to 65% by end 2017.
- Increase proportion of Year One students reading at least level 16 to 75% by end 2017.
- Increase proportion of Year Two students reading at least level 21 to 80% by end 2017.
- Increase the % of students in Year 5 Upper Two Bands NAPLAN to 58% in 2017.
- Increase the % of students in Year 3 Upper Two Bands NAPLAN to 45% in 2017.

Our initiatives include

- Employ a teacher to oversee and implement evidence-based reading interventions for students not meeting regional benchmarks.
- Employ teacher aides to support reading intervention programs.
- Quality coaching program for teachers of reading using school reading program and quality standards.
- Continuation of processes to drive focus on case management and feedback to inform planning and explicit teaching of reading strategies.
- Use of Early Start to assess and support Prep students in reading development.

Our school will improve student outcomes by

Increase Master Teacher allocation to 1.0 to provide quality coaching and pedagogical support, along with supervision of evidence-based intervention programs for student success.	\$60 000
Engage teachers to provide quality intervention and extension programs	\$40 000
Employ additional teacher aides to support literacy blocks for high impact reading instruction	\$14 946



Jennifer Watson
Principal
Mount Gravatt State School



Dr Jim Watterston
Director-General
Department of Education and Training