Under this agreement for 2017
Mount Gravatt State School will receive $114,946

This funding will be used to

• Increase proportion of Prep students reading at least level 8 to 65% by end 2017.
• Increase proportion of Year One students reading at least level 16 to 75% by end 2017.
• Increase proportion of Year Two students reading at least level 21 to 80% by end 2017.
• Increase the % of students in Year 5 Upper Two Bands NAPLAN to 58% in 2017.
• Increase the % of students in Year 3 Upper Two Bands NAPLAN to 45% in 2017.

Our initiatives include

• Employ a teacher to oversee and implement evidence-based reading interventions for students not meeting regional benchmarks.
• Employ teacher aides to support reading intervention programs.
• Quality coaching program for teachers of reading using school reading program and quality standards.
• Continuation of processes to drive focus on case management and feedback to inform planning and explicit teaching of reading strategies.
• Use of Early Start to assess and support Prep students in reading development.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase Master Teacher allocation to 1.0 to provide quality coaching and pedagogical support, along with supervision of evidence-based intervention programs for student success.</td>
<td>$60,000</td>
</tr>
<tr>
<td>Engage teachers to provide quality intervention and extension programs</td>
<td>$40,000</td>
</tr>
<tr>
<td>Employ additional teacher aides to support literacy blocks for high impact reading instruction</td>
<td>$14,946</td>
</tr>
</tbody>
</table>

Jennifer Watson
Principal
Mount Gravatt State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.