Curriculum Intent - The What

- Australian Curriculum - English - EQ C2C Units, Prep-6 - adapted and adjusted
- Australian Curriculum - Mathematics - C2C Units, Prep-6 - adapted and adjusted
- Australian Curriculum - Science - C2C with Primary Connection Resources Prep - 6
- Australian Curriculum - History C2C Units Prep-6
- Australian Curriculum - Geography C2C Units P-6
- Mt Gravatt SS Arts Program (QSA Essentials)
- Mt Gravatt SS Technology Program (QSA Essentials)
- Mt Gravatt SS HPE Program (QSA Essentials) and Sport program
- Mt Gravatt SS LOTE (Japanese) program (Qld Essentials)
- Mount Gravatt State School Spelling - Words Their Way
- The Teaching of Writing (Program) - Supplementary program.
- SWPBS / Social Skills / Anti-Bullying Program / You Can Do It!
- Mount Gravatt State School Gifted and Talented Extension activities
- Instrumental Music Program
- Mt Gravatt SS Excursion Program

Intervention and Support - "The BEST"

B - The Basics - C2C and School units of work.
E - Everyone Learns - Teachers modify lessons / units / activities to suit student needs - Everyday adjustments and differentiation.
S - Specialised Learning - Identified students receive additional support adjustments detailed in support plan. (Included Great Results Guarantee Intervention)
T - Targeted Learning - Students with high needs have individual plans written for support (Intensive Support Plan or Individual Learning Plan)
- Extension Program
- Special Education Program
- Screening programs
- STLaN modified programs
- Guidance Officer / Speech Pathologist

High Expectations
Improved Student Outcomes

Differentiation for Learners
A Learning Culture for All

Gradual Release of Responsibility

Pedagogy - The How

Explicit teaching, direct teaching, intensive teaching, structured review drill and practice.

Gradual Release of Responsibility Model used across units, lesson and activities - I DO, WE DO, YOU DO

- Target setting - individualised and group basis.
- Differentiation - meeting the needs of learners
- Adjustments for students with disability
- Use of WALT, WILF, TIB
- Provision of learning that is intellectually challenging and meaningful to the student. Blooms/ MI Grids.
- Use of ICTs in all learning experiences
- Prep: Intentional teaching via active learning, explicit teaching and life-like activities
- Intensive teaching: warm-up, plough back, intensive intervention
- Interactive Teaching: Whole class discussion, cooperative learning, peer-partner learning
- Indirect Teaching: problem-based learning, independent learning
- Professional Development for teachers that examines how students learn and how we need to teach.
- Local community partnerships enhancing the learning process

Assessment

School
- Mt Gravatt SS Assessment schedule
- Guide to Making Judgments - C2C Units
- Tasks & Investigations
- Tests / Assignments
- Folios of summative & formative assessment
- Observation & Anecdotal records
- ESL Bandscales
- Internal Monitoring

Cluster
- Moderation of C2C units and writing samples

Federal
- NAPLAN