Under the agreement for 2015
Mount Gravatt State School will receive $112,450*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the % of students in Year 3 Reading meeting National Minimum Standards from 84% in 2014 to 90% in 2015 and 94% in 2016.
- Increase the % of students in Year 3 Numeracy meeting National Minimum Standards from 89% in 2013 to 96% in 2015 and 100% in 2016.
- Increase the % of students Year 1-3 achieving a C standard or better in English from 73% in 2014 to 80% in 2015.
- Increase the % of students Year 1-3 achieving a C standard or better in Mathematics from 76% in 2014 to 85% in 2015.
- Increase by 20% of students achieving end Prep and Year One reading expectations. (As per school’s monitoring and assessment program)

Our strategy will be to

- Provide intensive, targeted intervention programs for students below national and school expectations in areas of Decoding, Comprehension and Fluency. (Reading)
- Enhance structured, targeted programs to improve student success in writing via Teacher Professional Development, new processes and feedback.
- Provide intensive intervention programs in Numeracy via close analysis of data to target programs effectively.
- Build capacity in staff to analyse the data (in short term data cycles) and provide timely adjustments to curriculum and pedagogy that ensure rigour is maintained and student achievement continues to rise.
- Explore research on reading to implement new programs and practices to ensure high yield reading pedagogy implemented to enhance reading outcomes.
- Use technology to provide adjustments to students to ensure access to curriculum.

Our school will improve student outcomes by

- Employ additional teacher aides to implemented targeted programs in Reading. ($35 000)
- Employ Intervention teachers to coordinate and implement intervention in reading and numeracy. ($55 000)
- Invest in assistive technology to support students with additional learning needs. ($10 000)
Great Results Guarantee

- Use Early Start Prep-Year 2 to track student progress to inform teaching, learning and resourcing. ($3000)
- Providing Professional Development to staff in high yield reading pedagogy. ($7 000)
- Provide resources to support high yield reading and numeracy programs. ($2450)

Jenny Watson
Principal
Mount Gravatt State School
School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment